

Out Report on Implementation of Student Objectives

To address the student objectives in the NU2019 document, the following actions are recommended for implementation.

Increase student participation in professional societies and activities.

Faculty should be encouraged to prepare students to join professional organizations to which the faculty member is already a member (e.g. Sigma Xi, Beta, Beta Beta, Vermont Geological Society, American Chemical Society, American Institute of Architects Student Chapter...). Students should be encouraged or in some instances required, to attend lectures presented by University faculty and outside speakers within and outside of the student's major. Financial support should be provided to encourage faculty to take students to professional meetings, presentations, and workshops. Students should be encouraged to present their work to the University community and, with the co-sponsorship of the appropriate faculty member, at meetings hosted by professional societies at the local, state, national and international level.

Increase the number of students receiving external academic recognition.

Students should be encouraged to present the results of their research at meetings (i.e. poster session at induction meeting of Sigma Xi, Spring Meeting of Vermont Geological Society ...) that bring together students from other academic institutions. Faculty should encourage students to apply for undergraduate research grants from the University's Undergraduate Research Program and professional organizations (Sigma Xi, American Society for Microbiology, Vermont Geological Society ...) to support their research efforts.

Increase international experience opportunities for students and faculty.

Students should be encouraged to engage in a semester of international study. A Coordinator should be appointed to assist students in identifying institutions for international study and to provide advice and help the students in making the necessary arrangements to have this experience. The University should also encourage and facilitate international student exchanges. These exchanges normally would be for one semester but could involve summer internships and research experiences in other countries through existing private and government programs (NSF) or through the professional contacts of Norwich faculty. Travel and tuition stipends should be available to help defray some of the cost of international study. International faculty exchanges should be encouraged and supported by the University.

Increase opportunities for service learning domestically and internationally.

The University should direct the Director of the Service Learning Program to increase opportunities for service learning domestically and internationally.

Increase the number of graduates pursuing advanced degrees.

Faculty advisors should be encouraged to closely monitor the academic progress of their advisees and advise each student of his or her competitiveness for admission to graduate schools or other school of post graduate education (medical school, law school, dental school, vet ...). Each Division should be encouraged to set up a program to bring recent graduates to the campus to talk about their career paths and past graduate experiences. The alumni should be asked to be mentors and be encouraged to provide current information to our students about graduate educational or career opportunities. Career Development should be requested to gather and collate information to provide a calendar with application deadlines, test dates and locations for students taking exams required for entry into graduate programs or for other career paths requiring an examination. The calendar should be available on line and also provided to each student in the fall student registration packet. Information should be requested and collated from students and alumni that provide an assessment of the value of specific prep courses designed to improve student performance on exams required for graduate, medical, law, dental ... and vet schools.

Undergraduate students who participate in the Undergraduate Research Program should be encouraged to register with Council for Undergraduate Research (CUR) in order to be recognized for their efforts and to make graduate schools aware of their undergraduate research experience. Students intending to pursue a career in the military should be encouraged to continue their education while in the military through on-line courses or degree programs. They may also wish to consider traditional graduate programs when they retire or leave active military service.

Increase the opportunities for education and training in character and leadership development for all students.

Not considered a faculty development area to be address by the Faculty Development Committee.

Increase the number of alumni contributing their time, talent and financial support to Norwich.

The Alumni Office should encourage alumni to return to the campus and provide lectures addressing the career paths they pursued after leaving Norwich, and to provide advice to help the students better prepare for transition to the work force. If appropriate, alumni should be encouraged to participate in job fairs related to their profession, and to consider providing internship experiences for our students. They should be made aware of the ongoing research at Norwich. They should also be encouraged to provide technical expertise if appropriate, financial assistance in the form of funds, equipment and/or networking with other professionals who would be willing to provide technical assistance or resources.

Publicize student and alumni accomplishments

The University should continue to devote a section of The Norwich Record to publicize student and alumni accomplishments. The public relations officer of the University should provide press releases, when appropriate, to publicize the accomplishments of our students and alumni in the local, regional, and national press. Students and alumni accomplishments should also be publicized on the Norwich Website with appropriate links to other sites as deemed appropriate. All of the published materials should be easily located by searches through popular search engines.