

NORWICH UNIVERSITY CATALOG

Undergraduate Residential Programs Master of Architecture

2011-2012

Norwich University
158 Harmon Drive
Northfield, Vermont 05663
802-485-2000

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EQUAL OPPORTUNITY

Norwich University is committed to providing equal opportunity in education and employment to qualified persons. The University admits students without regard to race, color, religion, national or ethnic origin, age, sexual orientation, or qualified disability and does not discriminate in the administration of Its educational and other admissions policies, scholarship and loan programs, employment practices, athletic and other university administered programs.

Implementation of this policy shall be in compliance with Title VI and Title VII of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1992; the Equal Pay Act of 1963; Age Discrimination in Employment Act of 1967; Section 504 of the Rehabilitation Act of 1973; the Vermont Fair Employment Practices Act; the American with Disabilities Act of 1990; and other pertinent federal and state non discrimination laws and statutes. Contact Title IX Coordinator, 802-485-2144, with questions, compliance concerns, or discrimination complaints regarding gender equity. Contact the Director of Human Resources, 802-485-2075 with questions, compliance concerns, or discrimination complaints regarding gender equity.

Student Responsibilities

Academic Policies and Academic Regulations

All students at the University are responsible for adhering to all academic policies as defined in this Catalogue and the Academic Regulations. While representatives of the University, including academic advisors, are available to assist students in planning to meet requirements for graduation and interpreting and implementing academic and student life policies, the ultimate responsibility lies with each student.

The Honor Code

The Honor Code states "A Cadet will not lie, cheat or steal, nor tolerate those who do." The fundamental nature of these principles precludes the necessity of legislating detailed regulations to govern conduct in matters of honor. All Norwich students are expected to live up to the terms of the Honor Code, whether Cadets or not.

Every effort has been made to ensure the accuracy of the information in this catalogue; however, courses and programs are subject to change. Students are strongly encouraged to consult with their advisor, their individual degree audit, and the latest course listing found on the Registrar's Office website.

The catalogue does not constitute a contractual agreement between the university and the student.

Additional information on campus activities and regulations are available in the Student Handbook, available in the Commandants Office and the Dean of Students Office.

Academic Calendar 2011/2012

For Northfield Campus Programs

Fall 2011

Aug 29, Monday	Classes start
Aug 30, Tuesday	Convocation (1:15 PM)
Sept 5, Monday	Labor Day - No Classes
Sept 6, Tuesday	Drop/add period ends
Oct 14, Friday	Mid-semester grades due
Oct 21, Friday	Mid-semester break - no classes
Oct 25, Tuesday	Friday AM labs (7:00 PM)
Oct 26, Wednesday	Friday PM labs (7:00 PM)
Oct 31, Monday	Last day to withdraw from a course with a grade of W
Nov 11, Friday	Veterans Day
Nov 19, Saturday	Thanksgiving vacation begins
Nov 28, Monday	Classes resume
Dec 13, Tuesday	Friday schedule of classes followed
Dec 14, Wednesday	Reading Day - No extracurricular activities to be scheduled
Dec 15, Thursday	Semester examinations (through Tuesday, 21 December)
Dec 21, Wednesday	Mid-Year vacation begins

Spring 2012

Jan 16, Monday	Classes start
Jan 23, Monday	Drop/add period ends
March 3, Friday	Mid-semester grades due
March 10, Saturday	Spring semester break begins
March 19, Monday	Classes resume
March 23, Friday	Last day to withdraw from a course with a grade of W
May 5, Saturday	Reading Day - No extracurricular activities to be scheduled
May 6, Sunday	Semester examinations (through Friday, 11 May)
May 12, Saturday	Baccalaureate, Commissioning, and Pinning
May 13, Sunday	Commencement

NORWICH UNIVERSITY

A Unique Institution

Norwich University is unique among institutions of higher education. No other university combines a military tradition of nearly two centuries, a broad range of undergraduate degree programs, and innovative on-line graduate programs. Undergraduate students who enroll in the Corps of Cadets follow a disciplined military regimen, while civilian students lead a more traditional college lifestyle. Both groups reside on the Northfield campus, attending classes and participating in sports and other activities together. In keeping with its mission, the University provides opportunities for all students to develop leadership skills. Norwich also maintains a strong commitment to community service.

Founded in 1819

Founded in 1819 by Alden Partridge, Norwich University was the first private military college in the United States. Here the idea of the "citizen soldier" developed, a guiding philosophy that later became the impetus for the creation of the Reserve Officer Training Corps (ROTC). Norwich was the first private college or university to offer engineering. Norwich was also the first school to offer military training to women, in 1974, preceding the armed service academies by two years.

Academic Recognition

Norwich University is accredited by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education. Inquiries regarding the accreditation status by the New England Association should be directed to the administrative staff of the institution. Individuals may also contact: Commission on Institutions of Higher Education, New England Association of Schools and Colleges, 209 Burlington Road, Suite 201, Bedford, MA 01730-1433, (781) 271-0022, E-Mail: cihe@neasc.org.

The Bachelor of Science in Nursing program is accredited by the National League for Nursing and the Vermont State Board of Nursing (VSBN). The civil, electrical, and mechanical engineering curricula are accredited by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET), and the University is a member of the American Society for Engineering Education. The architecture program is accredited by the National Architecture Accreditation Board (NAAB). The programs offered by the School of Business and Management are accredited by the Association of Collegiate Business Schools and Programs. Teacher

Licensure is available in secondary and elementary tracks. These programs are accepted for teaching licenses in Vermont and hence in the several other New England and Middle Atlantic states with which the State of Vermont has interstate licensure agreements. Graduate programs with specialty accreditation include the Master of Business Administration, which is accredited by the Association of Collegiate Business Schools and Programs (ACBSP), and the Master of Science in Nursing Administration, which is fully approved by the Vermont State Board of Nursing and accredited by the American Association of Colleges of Nursing (AACN), Commission on Collegiate Nursing Education (CCNE).

Diversity

Norwich students have come from 50 states and numerous foreign countries. The university's minority enrollment is consistently one of the largest representation by percentage of any Vermont college or university.

Opportunity at Norwich

The student-to-faculty ratio is low and the vast majority of our faculty hold terminal degrees. The University offers students 31 undergraduate academic majors from which to choose, and a Master of Architecture that follows the completion of a four year Bachelor of Science in Architectural Studies. Norwich also offers online master degrees and a degree completion program through the School of Graduate and Continuing Studies.

The Vision for Norwich University

Norwich University will be a learning community, American in character yet global in perspective; engaged in personal and intellectual transformation, and dedicated to knowledge, mutual respect, creativity, and service.

The Mission of Norwich University

To give our youth an education that shall be American in its character - to enable them to act as well as to think - to execute as well as to conceive - "to tolerate all opinions when reason is left free to combat them" - to make moral, patriotic, efficient, and useful citizens, and to qualify them for all those high responsibilities resting upon a citizen in this free republic.

Statement of Guiding Values

Norwich University was founded in 1819 by Captain Alden Partridge, U. S. Army, and is the oldest private military college in the country. Norwich University is a diversified academic institution that educates traditional age students in a Corps of Cadets or as civilians, and adult students. Norwich identifies the following as our guiding values:

1. We are men and women of honor and integrity. We shall not tolerate those who lie, cheat, or steal.

2. We are dedicated to learning, emphasizing teamwork, leadership, creativity, and critical thinking.
3. We accept the right to diverse points of view as a cornerstone of our democracy.
4. We encourage service to nation and others before self.
5. We stress being physically fit, and drug-free.
6. We live the Norwich motto, I will try! – meaning perseverance in the face of adversity.
7. We stress self-discipline, personal responsibility, and respect for law.
8. We hold in highest esteem our people and reputation.

General Education Goals

Norwich University General Education Goals are designed to provide students with the intellectual tools to experience, explore and master new topics throughout a period of life-long learning. To this end, at least forty credit hours in every major must be dedicated to basic literacy in English, mathematics, humanities, social sciences, and science outside the area of major concentration. Required 100 level courses in English, language, and mathematics must be completed by the end of the sophomore year. If a student fails to meet this requirement, he/she must enroll for these courses first semester junior year. Students majoring in both liberal arts and professional programs must complete the following competencies to meet graduation requirements:

1. Students must be able to write with clarity and precision, and read and listen with comprehension. They must be able to exercise the skills of independent inquiry, that is, to find, analyze, synthesize, and critically evaluate information. This objective will be met beginning with English 101-102, be reinforced by reading and writing throughout the curriculum, and culminate in a capstone course in each major. Wherever graded written work is required, part of the grade must be used to evaluate clarity and precision, and to reinforce the writing mechanics learned in EN 101-102.
2. Students will achieve an understanding of mathematical and quantitative reasoning and its place in today's world. They should understand how to construct mathematical models as a means of formulating problems and be able to apply appropriate logical, quantitative, and technological methods to solve problems. All students must complete two

- mathematics courses, exclusive of MA 005 (Preparatory Mathematics) and MA 103 (College Algebra).
3. Students will possess a knowledge of and appreciation for the variety of human expression found in cultures and civilizations of the United States and the world. This will be achieved by requiring all students to take one course in history, one course in literature, and one course in arts and humanities.
 4. Students will gain a basic level of literacy in current scientific knowledge and theories and develop an appreciation for the natural world, in part through classroom and hands-on laboratory experiences by completing two courses in laboratory science. This will expose students to the scientific method and provide the critical thinking skills, necessary to make intelligent, well informed decisions.
 5. Students will possess an understanding of the institutions and processes that are characteristic of human societies. This will be accomplished beginning with a course in psychology, sociology, economics or political science.
 6. Students must be able to think critically and make ethical decisions. Critical thinking begins with integration of course work from all general education areas and culminates in the capstone course in each major. Ethical decision-making begins with adherence to the honor code. Students must be able to recognize ethical issues and articulate ethical decisions. This will be achieved in a course that includes the requirement that students deal with ethical ambiguities and articulate ethical decisions.
 7. Students must develop a sound foundation in an area of major concentration by meeting curriculum requirements specified for each program in the catalog. Integration of reading, writing, speaking, and critical thinking skills within the area of expertise culminates in a capstone course in each major.
 8. Students are encouraged to develop leadership skills through participation in leadership classes and activities.

Degrees and Programs

Norwich University awards the following degrees: Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Business Administration, Master of Science, Master of Justice Administration,

Master of Military History, Master of Civil Engineering, Master of Public Administration

Baccalaureate Degrees

Bachelor of Arts majors are offered in criminal justice, English, history, international studies, political science, studies in war and peace, psychology, and Spanish.

Bachelor of Science majors are offered in accounting, architectural studies; biochemistry; biology; chemistry; civil engineering; communications; computer engineering; computer science; computer security and information assurance; electrical engineering; engineering management; environmental science; geology; management; mathematics; mechanical engineering; nursing; physical education; physics; sports medicine; and strategic studies and defense analysis.

Graduation Requirements for all Baccalaureate Degrees

Students are subject to the degree requirements specified in the catalog. For new first time students, the catalog requirements are determined by the year they enter Norwich. For transfer students, re-admitted students, and students who change majors, the determination of catalog year is made by the student's advisor at the time of transfer, re-admission, or change of major.

1. A cumulative grade-point average of 2.00.
2. A minimum of 120 semester credits.
3. Meet the residence requirement given in Section IX of the Academic Rules and Regulations.
4. Satisfy the catalog degree requirements of a catalog year that is within ten years of the graduation year.
5. Satisfy the General Education requirements

B.A. Requirements

1. Thirty-six semester courses of at least three degree credits each.
2. Eight semester courses of 3 or more credits hours each in the major field of concentration approved by the department concerned and completed with a grade of "C" or higher.
3. English 201 or 205, and 202 or 206.

4. Knowledge of a foreign language as indicated by: satisfactory scores (570) on the College Entrance Examination Board Listening and Reading Achievement tests; or by passing an achievement test administered by the Department of Modern Languages; or by passing six hours of a foreign language at the 112 level; or by passing three hours of a course taught in a foreign language at the 206 level or higher. (NOTE: Modern Language Topics courses taught in English do not satisfy this requirement.) Students who test out of modern language courses at the 111 and/or 112 level have six credits of modern language waived for 111 and six credits waived for 112. The waived credits are replaced with free electives. Students who demonstrate knowledge of a foreign language by passing modern language at the 206 level or higher have 12 credits waived that are replaced with free electives. This requirement must be completed prior to the start of the junior year.
5. Four semester courses each of three or more credit hours, representing two or more of the following areas: Communications courses: 109, 261, 335, and 436. English courses: All catalog courses above 206 EXCEPT 240, 241, and 242. Fine Arts courses: 221, 222, 240, 250, and 260. Music and Philosophy courses: MU101, MU271, and all catalog courses in Philosophy. Modern Language courses: All courses in Chinese, and all other catalog courses above 112.
6. Four semester courses of 3 or more credit hours each representing two or more of the following areas: criminal justice (exclusive of 102 and 301), economics, cultural geography, history, psychology, political science and sociology. The university requirement for a history course may be one of these four courses.
7. Two semester courses in laboratory science and two semester course in mathematics, exclusive of MA 005 (preparatory mathematics) and MA 103 (College Algebra). The science courses must have a laboratory component and must be offered or approved by the School of Mathematics and Sciences.

Specific Courses which fulfill Degree Requirements

English Requirement

EN102, 108, or equivalent must be completed by the end of second year

Mathematics Requirement

Two Mathematics courses. MA005 must be finished by the end of the first year if it is required.

One hundred level Math courses must be finished by the end of the second year.

History Requirement

One History course (HI). Any History course except HI 109

**** Literature Requirement**

(Bachelor of Arts candidates have more restrictive literature requirements.)

One Literature course from:

English (EN) 201, 202, 205, 206, 210, 220, 225, 226, 227, 228, 240, 244, 250, 251, 270, 320-399, 406, 420, and 450.

French (FR) 321, 322, 327, 328, 350 (if literature topic), 415, and 421.

German (GR) 322, 324, 326, 350 (if literature topic), 415, and 421.

Spanish (SP) 321, 322, 327, 328, 350 (if literature topic), 415, and 421.

Arts and Humanities Requirement

Select one course from the list below:

English courses above EN 206 (except EN240, 241, 242).

MU101, MU 271.

All Philosophy (PH) courses.

All modern language courses (Chinese, French, German, and Spanish) numbered 112 and above.

All Fine Arts (FA) courses

All Studio Arts (SA) courses

Communications (CM) 109, 261, 335, and 436.

Social Science Requirement

One course from:

Psychology (PY), or Sociology (SO), or Economics (EC), or Political Science (PO).

Capstone Course Requirement

One Capstone course designated in the student's major.

Ethics Requirement

1 course that includes ethics from the list below:

AP 436, Project Delivery and Construction Documentation

CM 436, Communications Law and Ethics
EG 450 Professional Issues
EG 043 Conference
EN 450, Senior Seminar
NS 422 Leadership and Ethics
PH 303, Survey of Ethics
PH 322, Business Ethics
PH 323, Environmental Ethics
PH 324, Criminal Justice Ethics
PH 350, Medical Ethics

Two Majors

A student may elect to earn two majors. Such action requires the approval from both departments.

Undeclared Status

Undeclared Status has been developed to allow maximum flexibility in selection of a major field of study. The courses offered here are designed to satisfy university requirements for many majors. A student in this program will usually be able to complete graduation requirements within the normal four-year period for any major, except for programs in the Schools of Architecture and Art, Business and Management, Engineering, and Math and Sciences. Students with primary interests in these four Schools should consult with faculty representatives and/or admissions officers before entering Undeclared Status. The broad spectrum of courses taken freshman year helps students to decide what majors best suit their career aspirations. Although a student may choose to remain undeclared into the sophomore year, most will declare a major by sophomore pre-registration. Two tracks are available for Undeclared Status: Bachelor of Arts (UBA) and Bachelor of Science (UBS). The decision concerning which track to take depends upon a student's primary high school interests, possible career aspirations, or Admissions' recommendation. A student may petition to change degree track or enter a specific program at any time, but must declare a major by the end of his/her second year. Students interested in BA programs, but who are unprepared to take an intensive modern language during the freshman year, may enroll in the UBS option and complete language requirements during the sophomore year.

Life on Campus Two Lifestyles. One University.

Since 1993, Cadets and civilian students have shared the same campus at Norwich University, creating a college culture set apart from the usual in the nation. While students in The Corps of Cadets participate in intense military training, all of our students benefit from a distinctive and structured learning environment that promotes academic success as well as leadership development.

Our students choose Norwich because it is the best "fit" for them. Students from both lifestyles choose Norwich for similar reasons - rigorous academics, a robust athletic program, a variety of extracurricular activities, and a safe environment.

A Cohesive Team

For the majority of the day, students in both lifestyles are completely integrated. All of our students attend the same classes, play on the same athletic teams and are involved in the same clubs and extracurricular activities. Although Cadets and civilian students have separate residences; a walk through the library, the dining hall or the gymnasium will show all of our students living, learning, working and playing together without regard for the lifestyle choice each student has made.

Leadership Opportunities

"If your actions inspire others to dream more, learn more, do more and become more, you are a leader." - John Quincy Adams

At Norwich, you'll learn what this means by participating in a wide range of challenging leadership experiences designed to strengthen your mind and body.

Powerful opportunities focusing on leadership and character development are the norm at Norwich whether you're a civilian student or a member of the Corps of Cadets. This is the place where average people learn to become influential citizens and soldiers who change the world.

You'll develop competencies common to leaders through a series of situations and progressive levels of responsibility that test your

limits. Those competencies will prepare you for the real world and put you in demand with employers.

As a member of the Corps, you'll have opportunities to lead groups of Cadets ranging from 10 to 1500. You might become cadre your sophomore year and assist in training incoming freshmen. As a junior or senior cadet, you might command a platoon, a company, a battalion, or the entire regiment. In addition, all Cadets are required to participate in six semesters of ROTC, which offers additional leadership training opportunities.

Traditional students build leadership skills through community service, clubs and organizations, student life and athletics. You might organize a fund drive, co-chair an event, serve as captain of an athletic team, or greet visitors as an ambassador for Norwich.

The Honor Code

In addition to being the oldest private military college in the United States, Norwich University has maintained a reputation for developing leaders of high principle. In keeping with this tradition, University President Major General Ernest N. Harmon, USA (Ret.) in 1951 laid the foundation for a formalized Honor Code at Norwich by commissioning a nationwide study of collegiate honor systems to be conducted by Commandant of Cadets Major General Oscar R. Cauldwell, USMC. Elements of the Honor Codes of West Point, Annapolis, and Williams College were used to form the foundation of the Norwich University Honor Code. The President, Commandant, members of the Senior Honor Society, and other leaders of the Corps of Cadets formulated the structure to administer and maintain an honor code, and with the full support of the Corps of Cadets, the Norwich University Honor Code was officially implemented in the fall of 1951.

The Norwich University Honor Code is based on the principles that a student will not evade the truth, deceive, or tolerate those who do. Stated in even simpler terms, the Honor Code requires that every student conduct himself or herself at all times in a completely honest and forthright manner. The fundamental nature of these principles precludes the necessity of legislating detailed regulations to govern conduct in matters of honor, since a student is either honest or not.

Student Volunteer Programs

In keeping with the mission and tradition of Norwich University, students, staff, and faculty engage in a variety of community service activities. Successful blood drives are held several times each year supported by both volunteer workers and donors from the Norwich family; students work alongside Northfield community members to provide a safe Halloween for children by assisting in the organization of a Haunted Hayride; Norwich students actively participate in tutoring/mentoring programs through the Northfield Youth Center and the Northfield Middle/High School, as well as other area high schools; and patients at the Veterans Hospital are cheered by visits from members of Naval ROTC. The Norwich University Volunteer Organization (NUVO), Circle K, Semper Fi, Golden Anchors, and the Arnold Air Force Society are all student groups focused on community service activities that regularly provide service to the town of Northfield.

All student groups on campus are encouraged to participate in community service activities. Resident Assistants plan one group community service activity per semester for traditional students living in the residence halls. Students in the Peace Corps Program regularly engage in community service projects for which they receive academic credit. NU VISIONS, an alternative break program that provides students with the opportunity to volunteer their services in various parts of the United States, is offered to all students. NU VISIONS trips usually take place during spring break with weekend service trips interspersed throughout the academic year.

In addition, at the beginning of each academic year a Volunteer Fair is held on campus which allows the university community to sign up for volunteer activities directly with local community-based organizations. Students who wish to volunteer with a local agency or community-based organization on an on-going basis are encouraged to visit the Office of Community Service Programs and receive a Volunteer Referral that matches the students' interests with the needs of local agencies/community-based organizations. Leadership and service projects consist of work with the elderly, youth, homeless, hungry, and economically disadvantaged. All students are encouraged to become active as volunteers as part of their college

experience with the aim of developing graduates who are "ready, not reluctant" to serve their community and nation.

Service-Learning Advancing Education Beyond the Classroom

Norwich University defines service-learning as the incorporation of service into the curriculum. Norwich recognizes that service-learning must include:

- Explicit connections between the service and course objectives (course credit is given for learning, not service)
- Students engagement in activities which meet real community needs and/or goals
- Structured opportunities for students to critically reflect on their experience
- Genuine, active, and sustained organizational commitment on the part of the college and the community
- Necessary training, supervision, monitoring, support, recognition, and evaluation to meet service and learning goals

In the past four years, the following departments have conducted service-learning projects: teacher Education, Physical Education, History and Political Science, Civil engineering, Nursing, English, biology, Criminal justice, Psychology, Modern languages, computer Information systems, Architecture, Communications, and mechanical Engineering. More than 15% of the student body was involved in a service-learning project in 2006/2007.

The *vision* of the Norwich University Service-learning Program is to create a campus environment in which service-learning is a fundamental component of the Norwich educational experience – it being the thread that connects academic life, student life, and community life.

The *mission* of the Norwich University Service-Learning Program is to increase the quality and quantity of campus-community partnerships through academic experiential learning by means of faculty development, project documentation, student training and representation, and reciprocal community partnerships.

To find out more about service-learning, contact Service-learning Coordinator, at x2889.

Co-Curricular Service-Learning Projects

Students who would like to participate in a service-learning project outside the classroom may be interested in the co-curricular projects available through the Service-Learning and Volunteer Program Offices. Although wonderful learning experiences; such projects do not typically provide academic credit. Examples of co-curricular projects include:

- Business Plan projects for Habitat for Humanity,
- Hunger in America projects,
- On-going substance abuse education peer response network,
- Volunteer program trips.

Interested students should stop by the Service-Learning Program Office.

Athletics

Vision:

The Department of Athletics' Vision is to create and support an environment where student-athletes can achieve athletic success at university, regional, and national levels while maintaining a high degree of academic achievement. It is also our goal to nurture loyalty among our graduates through their experiences in athletics.

Mission:

The Norwich University Athletic Department's mission is to provide well-rounded athletic programs as integral parts of the educational process of the university. We offer equal opportunities for male and female student-athletes to participate in a wide variety of intercollegiate sports and adhere to the NCAA Division III rules and philosophy. We monitor the academic progress of our student-athletes and support them in their quest to achieve academic success at the university. We provide services and activities to promote positive health and well-being of all our student-athletes through the whole-person concept by fostering the growth of fair play and sportsmanship, leadership, self-discipline, personal integrity, and

social responsibility.

Facilities:

Athletic facilities at Norwich are among the very best in the Northeast. Andrews Hall, the health, physical education, and sports center, houses racquetball courts, classrooms, training, and physical therapy rooms and a 1200-seat basketball arena. The Jacob Shapiro Field House contains a 200-meter, four-lane track; four tennis courts; and a climbing wall. Plumley Armory houses an indoor swimming pool, a weight room, a wrestling room, an indoor track, and basketball courts. Kreitzberg Arena, The University's ice hockey facility, is a state of the art arena which seats 1410 and can accommodate 5000 spectators for certain events. A football field surrounded by an exercise course and an outdoor track, plus fields for soccer, baseball, softball, rugby, and lacrosse complete the University's athletic facilities.

Men's Sports:

There are 11 varsity sports for men at Norwich University. All varsity sports teams compete at the NCAA Division III level and are affiliated in one of five athletic conferences. In recent years, Norwich men's teams have been regularly found in the national rankings, won conference titles, and won three national championships in ice hockey. Below is a list of men's athletics offered at Norwich University.

Baseball	Basketball
Cross Country	Football
Ice Hockey	Lacrosse
Soccer	Swimming & Diving
Tennis	Wrestling
Rugby	

Women's Sports:

There are 9 varsity sports for women at Norwich University. All current women's varsity teams compete at the NCAA Division III level and are members of the Great Northeast Athletic Conference, NERFU and ECAC. Below is a list of women's athletics currently offered at Norwich.

Basketball	Cross Country
Ice Hockey	Lacrosse
Soccer	Softball
Swimming & Diving	Volleyball
Rugby	

Club Sports:

Club sports at Norwich University do not have varsity status, but participants do travel and compete with teams from outside the University. Recreational clubs offer students an opportunity to pursue other enjoyable athletic activities.

Academic Clubs & Professional Societies

A variety of academically-related clubs, societies, and organizations is available to Norwich students. Students with similar interests enjoy the opportunity to collaborate on specific academic subjects and to take part in professional activities.

Alpha Chi (all disciplines)

This is the national college honor society for all academic disciplines.

Alpha Phi Sigma (criminal justice)

This is the national criminal justice honor society. Official national web site: www.alphaphisigma.org

American Chemical Society Student Chapter (ACS)

The Norwich Chemistry and Biochemistry Department has sponsored an ACS Student Chapter since the 1950s. ACS is the world's largest scientific society. Student chapters bring guest speakers to campus, perform service to promote interest in chemistry among high school and grade school students and organize social events. Members have excellent opportunities to network with chemists and biochemists and have access to career services such as the ACS Careers Jobs Database, resume reviews, and the salary comparator. Official ACS web site: www.acs.org.

American Institute of Architecture Students (AIAS)

A national student organization that promotes excellence in architecture, education, training, and practice; fosters appreciation of

architecture and related disciplines; and organizes architecture students and combines their efforts to advance the science of architecture. Official AIAS web site: www.aiasnatl.org.

American Society of Civil Engineers (ASCE)

The aim of this chapter is to afford the civil engineering student association with others who share the interest in civil engineering profession, and thus prepare for entry into the profession and the national society. Official ASCE web site: www.asce.org

American Society of Mechanical Engineers (ASME)

Students with a strong interest in mechanical engineering gain such benefits as a subscription to cutting-edge technology information in ME Magazine, scholarship opportunities, mentoring within the profession, free conference attendance, etc. Official web site: www.asme.org

Association for Computing Machinery (ACM)

LAN party hosted by ACM Members help each other explore the world of computer science and engineering; create and share knowledge with one another and the larger ACM community; and do their best to make Norwich University a better place to study computers and related technology. Official web site: www.norwich.edu/acm/

Beta Beta Beta (BBB)

An honor and professional society affiliated with the American Association of the Advancement of Science, for all students interested in biological sciences. Activities include sponsoring speakers, and attending conferences, field trips, and social activities. Official BBB web site: www.tri-beta.org

Business Club

The Business Club provides an opportunity for students to learn more about the scope of business in all of its forms.

Chi Epsilon

This is a national honorary civil engineering fraternity.

Criminal Justice Student Association (CJSA)

Founded in 1986, the Criminal Justice Student Association was developed for the purpose of education and as a social and fraternal organization for all criminal justice majors.

Delta Mu Delta

This is the national honor society in business administration. Official national web site: www.deltamudelta.org

Eta Kappa Nu (electrical and computer engineering)

This is the Electrical and Computer Engineering Honor Society. Official national web site: www.hkn.org

French Club

This is a club for all students who are interested in pursuing further the language of French. All levels of knowledge of the language are accepted.

Geology Club

This is a club for students majoring or minoring in Geology and Environmental Science, as well as all those interested in the earth sciences and human interaction with the Earth. In particular, this club wants to facilitate the interaction of students with similar interests. Also, the club enables students to interact with professional and academic Earth Scientists and Geologists to gain a fuller understanding of the job market, graduate schools, academic research, and professional research.

German Club

This club provides an atmosphere where members may practice or learn more German. It is the club's belief that providing a comfortable place outside the class to practice German will result in better grades in German. To be in the club, it is not necessary to speak fluent German.

Institute of Electrical and Electronic Engineers (IEEE)

The purposes of IEEE are scientific, educational, and professional. The branch sponsors technical conferences where state-of-the-art

equipment is displayed, and it sponsors tutoring in electrical engineering topics. Official IEEE web site: www.ieee.org.

Norwich University Cyber Security and Forensics Club (NUCSFC).

The goal of this organization is to teach to all who will listen techniques to keep their information systems safe from prying eyes who may seek to use these increasingly vital tools for less than moral goals. Although we are not a summer program, we are attempting to expand our organization and increase our outreach on our campus and perhaps even to other campuses; this may eventually include some form of summer program. It is for this reason that we are seeking the financial help of your organization. We are willing to do our best to meet any and all requirements to gain assistance in our mission of promoting cyber-literacy.

Mathematical Association of America (MAA)

The MAA encourages students to continue study in the mathematical sciences, provides opportunity to meet with other students interested in mathematics by hosting regional conferences, and provides career information in the mathematical sciences. The Norwich MAA student chapter hosts annual Pi Day festivities. Members are encouraged to speak at colloquia during Mathematics Awareness Month in April and throughout the year. MAA Web site: www.maa.org

Omicron Delta Epsilon (economics)

This is the national economics fraternity. Official national web site: www.cba.ua.edu/~ode/

Pi Gamma Mu

This is an honor society broadly concerned with the social sciences. Its primary objectives are to encourage the study of the social sciences among graduate and undergraduate students and faculty members throughout the world, and to recognize outstanding achievement. Official web site: www.sckans.edu/~p gm/

Pi Sigma Alpha

This is the Political Science Honor Society. The objectives of this organization are to: stimulate productive scholarship and intelligent interest in the subject of government, politics, and policy; seek to

promote a better understanding of government, politics, and policy among its members; promote worthwhile curricular and extracurricular activities related to political science; advance and diffuse knowledge and interest in political science; to organize and conduct seminars, conferences, research, discussion groups, and publications in the subject of political science. Official website: <http://www.apsanet.org/~psa/>

Political Science Club, *Politeia*

POLITEIA is an organization dedicated to promoting interest in political affairs and political science. This interest includes and is not limited to: current events, current research in politics and political science, an awareness of professional opportunities, and leadership within the Corps of Cadets and civilian lifestyles. Official web site: <http://www.norwich.edu/voices/jasonjagemann>

Pre-Law Society

The purpose of the *Pre-Law Society* is to advance the scholarly study of law and to facilitate the implementation of such study to benefit to our society. It is the vision of the *Pre-Law Society* to offer assistance to students at Norwich University by helping them make informed decisions in selecting law as a career, the application process, determining a law school, and the practice law in any law-related profession. Website:

<http://www.norwich.edu/voices/jasonjagemann>

Psi Chi (psychology)

This is an honor society and scholarship society for psychology. Official web site: www.psichi.org/content/.

Russian Club

This is a culturally diverse club that came together to acquire more knowledge of Russian life, language, and traditions. The Russian club has many people with different levels of Russian language or ability. The club does have tutoring sessions for those interested in learning the language.

Sigma Tau Delta

This is the national English honor society. Official national web site: www.english.org

Student Nurses' Association

Members participate in a number of University activities, organize American Red Cross blood drives, tutor underclassmen, and participate in fund-raisers for a spring dinner with professional speakers in various Nursing disciplines. Norwich Student Nurses' Organization web page. Official National Student Nurses' Association web site: www.nsna.org.

Spanish Club

This club promotes further knowledge of the Spanish language. It educates and helps others learn about the Spanish culture, and helps its members keep in touch with Spanish culture. All who are interested are welcome to join and brush up on their language skills, as well as discuss the culture of Spanish-speaking societies.

Society of Women Engineers (SWE)

The Norwich chapter of the Society of Women Engineers brings members together to forge friendships and give members an opportunity to explore the professional world of engineering. Official SWE web site: www.swe.org

Tau Beta Pi (engineering)

This is a national engineering honor society. Official National Tau Beta Pi web site: www.tbp.org

Teacher Education Club

This club promotes service-learning opportunities for the students that are community related. It provides numerous opportunities for exploration of the teaching profession in state, out of state and abroad.

Upsilon Pi Epsilon

The mission of UPE is to recognize academic excellence at both the undergraduate and graduate levels in the Computing and Information Disciplines. Official UPE website: <http://upe.acm.org/>

Special Interest Clubs

The list of sanctioned clubs at Norwich is driven by student interest. Some groups, like the Pegasus Players, have been established for quite some time and are enthusiastically supported by the faculty, staff, and student body. Other clubs may be less traditional, and are formed to explore the special interests of a small group of students. To learn how to create a club--and receive funding from the University--contact Director of Student Activities, Intramurals & Recreational Sports.

Aero Club

The purpose of the NU Aero Club is to have fun while gaining aeronautical knowledge by educating, motivating, and experiencing first-hand what aviation is about. The simulator provides members with the knowledge and training to help them eventually succeed in a military and/or civilian aviation career.

Animation Club

This is a club for all those interested in watching Japanese animation.

Campus Choraleers

The Campus Choraleers is a group of approximately 40 mixed voices that performs choral works from all periods. This group sings at Christmas concerts for various local programs and at three or four concerts on tour in the spring. The Campus Choraleers is open to all University students.

Cigar Club

The purpose of the Cigar Club is to disseminate information about cigars, gain practical knowledge about operating a small business, learn to deal with expenses, inventory, management, and scheduling of personnel.

Democratic Club

This club's mission is to establish an organization in order to provide political support for the Democratic Party and social education for the Norwich University community.

Grenadiers Jazz Ensemble

The Grenadiers Jazz Ensemble is a "Big Band" that plays music from the swing era to the top-40 tunes of today. The band performs regularly on campus at major dances and concerts and yearly performs in off-campus concerts at high schools throughout New England, the United States, and Europe. The Grenadiers is open to all University students by audition.

The Harold "Doc" Martin Society (HDM)

The HDM society is a multicultural group that aids in raising money for various charities. It is also committed to bringing cultural awareness to Norwich University.

Maroon and Gold Key

These students assist the Dean of Enrollment Management and the entire University community in the recruitment and retention of students. The organization conducts tours of the campus for all guests, hosts overnight visits of prospective students, and assists at Open Houses and some off-campus recruitment events.

Mountain and Cold Weather Training

In 1948, The War Department selected Norwich University as the first college in the country to provide ROTC training in mountain and cold weather warfare operations, currently known as Mountain and Cold Weather Training or MCW. MCW partners with 10th Special Forces Group, The Army Mountain Warfare School, and mountain units of the Regular Army and the National Guard to mentor Cadets in the latest techniques of mountain and winter warfare. Cadets learn skiing, rock and ice climbing, snowshoeing, winter and summer survival and fieldcraft techniques, wilderness first aid, small unit tactics, high angle rescue, and a host of other skills and leadership development opportunities that will contribute to the Cadet's growth as a leader. MCW is a rigorous and challenging program that requires the utmost in physical and mental conditioning in order to become a military mountain leader. MCW is open to all cadets enrolled in ROTC programs and US Army ECP Lieutenants at Norwich University. All are welcome to try-out, only the best are welcome to stay.

Norwich University Activities Counsel (NUAC)

This club enhances and supports the academic mission of the institution and provides student activities, programs, and services to facilitate learning and personal development of all students. It serves as an agent for students, faculty, and staff to interact and promote a united, healthy campus community outside of the classroom.

NUEMS

This organization provides emergency medical services for the Northfield campus. It also educates and trains Norwich University students, staff, and faculty in emergency medical service.

NU Tactical Society (NUTS)

The NU tactical society seeks to relieve the stress of the college environment by providing students with a creative outlet. The historic war games are designed in a realistic military format and allow for multiple players to test their tactical skills.

Pegasus Players

The Pegasus Players is the resident theater company for Norwich University. It is composed of students, faculty, and community members. This club provides opportunities for students and others to act, design, build sets, and make costumes. Through their work in Pegasus, students not only have the chance to learn the basic skills of theater, but may also earn academic credit (EN 242).

Norwich University Ranger Company

Norwich University Ranger Company focuses on preparing future leaders in the United States Army by challenging them mentally and physically throughout the course of the year. Ranger Company is comprised of Army ROTC students who desire to spend additional time developing military tactics and increasing their physical fitness while pursuing a career as an Army officer. Selected individuals have the opportunity to participate in Ranger Challenge and potentially attend the Sandhurst Competition at the United States Military Academy. The core focus of the Ranger Company is to prepare Army ROTC students for the Leadership Development and Assessment Course (LDAC) at Fort Lewis, Washington by providing

additional training with specific focus on Infantry tactics. RANGERS LEAD THE WAY!

NU Robotics Club

The NU Robotics Club is a diverse group of students from many different disciplines in the university. The students explore new ideas in robotics, organize and participate in robotic competitions, and coach K-12 student competition teams. Teamwork, leadership, and innovation are themes in many of the projects they elect to pursue.

WNUB (radio station)

WNUB is a non-commercial, educational FM radio station licensed by the Federal Communications Commission to the Trustees of Norwich University and broadcasts at a frequency of 88.3 MHz in stereo with a power of 285 watts. It is managed and operated by a student staff under the guidance of a Communications faculty advisor. Its broadcast studios and business office are located in the Communications Center. In addition to its popular music programming, WNUB broadcasts regular newscasts (using its AP radio news wire), public service announcements, special educational programming, and live Norwich sports. Nearly 100 students from all class years participate in WNUB, both as a Communications course requirement and as an extracurricular activity.

Republican Club

This club's members support the Republican Party and fundamental conservative ideals. Members are involved with politics and political activities on campus.

***The Norwich Guidon* (student newspaper)**

The Norwich Guidon, the student newspaper of Norwich University, is published twice monthly and has won numerous awards for excellence in its class. Reporters, editors, and managers for *The Norwich Guidon* are students at the University who work under the guidance of a Communications faculty advisor.

Student Government Association (SGA)

The Norwich University Student Government Association is a group of students representing the entire student body and is

responsible for voicing concerns of the student body to the administration. The main goal of SGA is to promote the general welfare of all students and to foster positive improvements on campus.

Television Production Unit

Produced by students in the Communications program, the series Norwich Today and Our American Journey have won numerous national awards from professional organizations such as the [Society for Professional Journalists](#), the [Academy of Television Arts & Sciences](#). These include national first place awards and "College Emmys." The series air on public-access cable as well as on the Burlington-based CBS affiliate, WCAX-TV. Individual programs have also made appearances on Vermont Public Television and nationally on The History Channel. The production unit provides video support for the Strategic Information Warfare Unit of the Vermont National Guard and additionally produces "NTV: Norwich Music Television" which features licensed contractual service from the major recording labels. More information is available on the Television Production Unit pages.

War Whoop

The Norwich University yearbook, *War Whoop*, is produced by a voluntary student organization.

Overseas Study Programs

Travel and study abroad are recognized by Norwich University as valuable elements in a student's general education. Students who wish to study abroad under one of the programs approved for possible inclusion in an undergraduate's regular curriculum at Norwich University must have a grade-point average of 2.5 or better, must demonstrate proficiency in the language of the country in which they plan to study, and must present well in advance of their proposed stay in the foreign country a coherent program of study satisfactory to the chair of their department and the Registrar of the University (see Academic Regulations). There are a number of excellent overseas study programs for which credit is granted by American institutions of higher learning. Among the countries in

which such opportunities exist are Great Britain, France, Germany, Austria, Switzerland, Italy, Spain, Japan, China, and Russia.

Exchange Programs

Opportunities to participate in exchange programs with other American or foreign colleges are available to Norwich students. These exchange opportunities are often specific to a student's major course of study.

Norwich University Corps of Cadets and ROTC

For more than 180 years, Norwich University has prepared young men, and since 1974 young women, for roles as "citizen soldiers."

When Captain Alden Partridge founded the university at Norwich, Vermont in 1819, he established the first private college in the United States to include in its basic organization military training for its students. Today, the U.S. Army officially credits Captain Partridge's "citizen soldier" concept as the forerunner of today's Reserve Officer Training Corps (ROTC).

The Norwich University Corps of Cadets is organized as a self-governing group in which each cadet learns the value of discipline and the essential nature of leadership. Participation in ROTC, including military labs and physical training, is an integral part of the Corps leadership experience. Cadets must enroll in either Army, Air Force, Navy or Marine Corps ROTC to maintain membership in the Corps of Cadets. To be eligible to graduate in uniform as a member of the Corps of Cadets and qualify for a Corps diploma, a cadet must successfully complete three years, six semesters, of ROTC courses, 2 each, at the 100, 200, and 300 level respectively. Cadets seeking commissions are required to complete a fourth year of ROTC and meet all other requirements established by the commissioning branch.

The ROTC programs exist to commission well-educated officers into the Army, Air Force, Navy, and Marine Corps in sufficient numbers to meet the requirements of these services. The general objectives of the programs are to provide understanding of the principles of military, aerospace, and naval science; to develop comprehension of associated professional knowledge; to build

attitudes of integrity, honor, and individual responsibility; and to encourage appreciation of national security requirements. These objectives support the mission of Norwich University and the Corps of Cadets and augment the training plan necessary to prepare cadets for service to the Nation as soldiers and citizens.

To be enrolled in Norwich University's ROTC program or courses, a student must be a member of the Corps of Cadets, with the exception of nursing students.

Academic Advising

Each Norwich University student has an academic advisor assigned. The academic advising system of Norwich University views the advisor-advisee association as a partnership. Both members of the "team" have responsibilities that, when properly fulfilled, enhance the student's opportunity for academic success. For the relationship to be a successful one there must be open and candid communication between the advisor and the advisee. Responsibilities of the advisor include facilitating the student's academic transition from high school to college; working with the student in formulating a class schedule each semester; reviewing the degree evaluation with the advisee; assisting the advisee with petitions and/or forms; making referrals to the Academic Achievement Center; and advising of career opportunities available to a student in his or her academic major. Advisee responsibilities include working with the advisor on class schedules; informing the advisor of illness or problems that may affect academic performance; responding to advisor messages in a timely fashion; and reviewing the degree evaluation so as to know which courses are required to meet graduation requirements.

Student Services

Career Development Center

The Career Development Center assists undergraduate students and alumni of the University in seeking employment in a field consistent with their academic training and interests. In support of this mission, a broad range of programs and services are provided.

Career Fairs are offered throughout the year. A current list of upcoming fairs, as well as other services offered, may be found at the Career Development Center website,

<http://www.norwich.edu/about/careercenter.html>

Counseling & Psychological Services

The Norwich University Counseling and Psychological Services Department staff provides for the mental health needs of the University population. Individual and group counseling for students, faculty, and staff is available in a confidential setting. Psychological testing is administered upon request. In addition, thematic groups and psychoeducational workshops can be provided in response to specific needs. These services are conducted by a highly-trained staff of licensed professional psychologists and doctoral level psychology interns.

Dining and Housing

Dining

Some of our students will call the place one eats a dining hall, some a mess hall - one way or the other it is a focal point on the campus. The residential dining plan provides 19 meals a week as well as midmorning and afternoon snacks. The Corps Freshmen (Rooks) and some of their leaders eat separately on the upper deck, of dining hall. All other students (upper-class Corps, civilian, and commuter students) eat together on the main Floor.. In addition to the dining hall Norwich has The Mill snack bar. The Mill operates with extended hours during the academic year.

Housing

At Norwich, there are two residential housing areas, the Upper Parade, and Crawford Hall. Upper Parade has eight residence halls and cadet barracks built around the parade ground, where the fall and spring parades and ceremonies take place. Currently six of these halls are barracks for the Corps of Cadets, one hall is used by both populations, and one is dedicated to our residential civilian students. Crawford Hall, a short walk from the Upper Parade, is the newest residence hall and houses residential civilian students. Norwich currently has approximately 1600 residential beds on campus. All

Corps of Cadets and most freshman and sophomore civilian students reside on campus as well as some of our upper-class civilian students.

Information Technology

The Norwich University Information Technology department supports all academic and administrative computing and telecommunications. Information Technology is comprised of the Computer Services Department, the Telecommunications Department, the Center for Academic Technology, and the Information Operations Development Center. Computer Services operates a Helpdesk located at 115 Partridge Hall and a Helpdesk phone line. The Helpdesk offers computing help, network services, e-mail accounts, and training to students, faculty and the administration of the university. Computer Services provides a robust network computer environment including student computer labs, the campus network, helpdesk services, and administrative computing. Student computing labs are located in Partridge Hall, Tompkins Hall, Kreitzberg Library, Dewey Hall, Webb Hall, and Chaplin Hall. The student computer labs are configured with common software and interface as well as network authentication which allows students to accomplish academic computing tasks at any lab on campus. Students receive network and electronic mail accounts for academic use. The Telecommunications Department provides telephone services for students, faculty, and staff. Student residence halls are equipped with live phone jacks in each room. Students may activate phone accounts for long distance service via Student Telephone Services that provide billing and collection services. The Center for Academic Technology, CAT, supports faculty integration of technology into the curriculum. CAT provides training for faculty and other development opportunities. Student intern and work study resources support traditional staff in these efforts.

Kreitzberg Library and Norwich University Archives

The Kreitzberg Library is committed to providing the best possible facilities, services and resources to meet the expanding needs of Norwich University students and faculty. The Kreitzberg Library building, named for principal donors Barbara and Fred Kreitzberg ('57), offers six comfortable and attractive floors for collections,

research and study. There are spaces for individual and group study, computer labs with access to the Norwich University network, photocopiers, scanners, and media equipment. The fifth floor is a climate-controlled, limited access space that houses the Norwich University Archives and Special Collections.

The growing collections now comprise approximately 160,000 books and over 30,000 print and online journals. Eight professional librarians and ten support staff offer the full range of academic library services, including reference service, interlibrary loan, and individual and group library instruction. The Kreitzberg Library's catalog, databases and online journals are available from off as well as on-campus, providing easy access for students in their dormitories or across the world. During the academic term, the library is open until midnight five days a week, and reference librarians are available in person or via email every day. Please visit the following web site to learn more about the Kreitzberg library's collections and services.

[:http://www.norwich.edu/academics/library/index.html](http://www.norwich.edu/academics/library/index.html)

The Library building also houses the Academic Achievement Center and the Counseling Center on the fourth floor.

Sullivan Museum and History Center

A museum has been located on the Norwich University campus since 1902. The first museum was located in Dewey Hall and moved to the Carnegie Library (the present day Chaplin Hall) in 1908. In 1955, the museum moved to the basement of White Chapel. In October 2005, groundbreaking was held for the museum's new, permanent home next to the Kreitzberg Library. The Sullivan Museum and History Center officially opened in January 2007.

The Sullivan Museum and History Center, a 16,000 square foot building designed for both permanent and rotating displays, contains a theater, a resource center, exhibit preparation and conservation areas, offices, and a classroom. This modern facility is dedicated to the telling of the Norwich University story and the careful preservation of the University's rich history.

Academic Achievement Center

The Academic Achievement Center offers an opportunity for individualized assistance with many aspects of academic life in a supportive, personalized atmosphere. Students may voluntarily choose from a wide variety of service options: help with time management, planning, and organizational skills; learning style assessment; instruction in study, reading, and writing strategies as well as note taking, memory skills, and exam preparation strategies; tutorials and review sessions in selected course subject areas; and counseling for academic problems. Services are provided by a professional staff consisting of a full-time director and full and part-time learning specialists supplemented by a trained, supervised student tutorial staff providing subject-area tutorials.

Services for students with learning or other disabilities are another part of the Center's offerings. A student who has formally diagnosed disability is advised to notify the university regarding specific need for accommodations as soon as notification of acceptance is received. To be eligible to request accommodations for disabilities, a student must provide recent diagnostic information (no more than three years old) provided by a licensed practitioner with appropriate credentials. A comprehensive evaluation is required (test scores, interpretation, diagnosis, and recommendations). Permanent physical disability is exempt from the three year limit.

Center personnel work closely with academic advisors, instructors, and administrators to create a comprehensive support system for students who wish to enhance their academic achievement. Services are voluntary and arranged by appointment. Both day and evening hours are maintained in order to offer easy access for students in all programs.

For more information, please contact the Academic Achievement Center at 1-802-485-2130

Orientation and Training for New Students

All first-year students are required to report to the University prior to the beginning of classes each semester for a period of orientation. This orientation period is primarily designed for meeting with

advisors and registering for academic courses. Additional seminars by Student Activities, Library Services, Academic Achievement Center, and IT Services are also scheduled, as well as social/entertainment activities. Cadets will be issued uniforms and equipment and begin basic training during orientation in the fall semester.

Religious Services

Norwich is non-sectarian. However, believing that acquisition of and/or affirmation of one's own personal spiritual convictions is an essential part of each individual's character development and education, the University provides religious services in White Chapel throughout the year. Two Catholic masses and at least one Protestant worship service are conducted weekly. Two part-time Catholic Fathers and one full-time Protestant Chaplain minister to the Northfield campus. An Islamic prayer group meets each Friday, and Jewish students avail themselves of the local synagogue in nearby Montpelier.

Local houses of worship for different faiths and denominations, including addresses, phone numbers, and identification of spiritual leaders, is listed on the bulletin board outside the Chaplain's Office. Many religious groups offer free transportation to our students for attendance at services. After the initial week of training, recruits may leave campus to attend such religious services.

Further information can be obtained by contacting the Chaplain's Office:

- Telephone: 802.485.2128
- Pager: 802.479.3862
- Email: chaplain@norwich.edu